

## ABSTRAK

Dewi, Setia Ratna. 2016. *Faktor Kemampuan Membaca Kritis pada Siswa Kelas XI MIA 2 di SMA Negeri 1 Kasihan, Bantul, Yogyakarta Tahun Ajaran 2015/2016*. Skripsi. Yogyakarta: PBSI, FKIP, USD.

Membaca adalah salah satu keterampilan yang penting bagi siswa. Membaca menjadi salah satu cara untuk melatih kemampuan berpikir kritis. Penelitian ini mengangkat masalah mengenai kemampuan membaca kritis pada siswa dan faktor kemampuan membaca kritis pada siswa kelas XI MIA 2 di SMA Negeri 1 Kasihan, Bantul, Yogyakarta Tahun Ajaran 2015/2016. Tujuan penelitian ini yaitu untuk mengetahui kemampuan membaca kritis siswa serta menentukan faktor kemampuan membaca kritis pada siswa kelas XI MIA 2 di SMA Negeri 1 Kasihan, Bantul, Yogyakarta Tahun Ajaran 2015/2016.

Penelitian ini menggunakan pendekatan kuantitatif-kualitatif dengan jenis penelitian deskriptif. Data penelitian dikumpulkan dengan teknik tes, observasi, kuesioner, dan wawancara. Instrumen tes digunakan untuk melihat kemampuan membaca kritis siswa. Instrumen observasi, kuesioner, dan wawancara dilakukan untuk melihat faktor kemampuan membaca kritis siswa. Hasil data yang diperoleh selanjutnya dideskripsikan. Sumber data pada penelitian ini ialah siswa kelas XI MIA 2 di SMA Negeri 1 Kasihan, Bantul, Yogyakarta Tahun Ajaran 2015/2016.

Berdasarkan hasil analisis tes kemampuan membaca kritis, diperoleh bahwa skor rata-rata siswa ialah 14,58 dengan kategori *kurang*. Berdasarkan hasil observasi, diperoleh informasi bahwa siswa tidak memiliki motivasi dan minat membaca. Berdasarkan hasil kuesioner, siswa memiliki skor tinggi pada faktor internal khususnya minat baca, pengetahuan/pengalaman, dan kompetensi kebahasaan. Berdasarkan hasil wawancara, faktor kemampuan membaca kritis siswa ialah kebiasaan, motivasi, minat, dan keadaan pembaca (kesehatan fisik dan psikologis). Jadi, berdasarkan hasil analisis observasi, kuesioner, dan wawancara diperoleh bahwa faktor kemampuan membaca kritis pada siswa kelas XI MIA 2 di SMA Negeri 1 Kasihan, Bantul, Yogyakarta Tahun Ajaran 2015/2016 ialah kebiasaan, motivasi, minat baca, pengetahuan/pengalaman, kompetensi kebahasaan, dan keadaan pembaca (kesehatan fisik dan psikologis).

**ABSTRACT**

Dewi, Setia Ratna. *Factors of Critical Reading Skill on Students Class XI MIA 2 in SMA Negeri 1 Kasihan, Bantul, Yogyakarta Academic Years of 2015/2016*. Thesis. Yogyakarta: PBSI, FKIP, USD.

Reading is one of important skills for students. Reading is one way to train students' ability to think critically. This research examined the students' critical reading skill and the factors of critical reading skill on students class XI MIA 2 in SMA Negeri 1 Kasihan, Bantul, Yogyakarta Academic Years of 2015/2016. This research was aimed to discover the students' critical reading skill and to determine the factors of critical reading skill on students class XI MIA 2 in SMA Negeri 1 Kasihan, Bantul, Yogyakarta Academic Years of 2015/2016.

This research was a descriptive research that applied quantitative-qualitative approach. The research data were collected by conducting tests, observation, questionnaires, and interviews. Tests were used to see the students' critical reading skill. Observation, questionnaires, and interviews were conducted to see the students' critical reading skill factors. The data collected then were described. The data sources for this research were students class XI MIA 2 in SMA Negeri 1 Kasihan, Bantul, Yogyakarta Academic Years of 2015/2016.

Based on the results of the analysis on critical reading skill test, the students' average score was 14.58, in the category *insufficient*. Based on the result of observation, it was found out that students did not have motivation and interest in reading. Based on the result of the questionnaires, students had the highest score in internal factors especially reading interest, knowledge/experiences, and linguistic competence. Based on the result of interviews, the students' critical reading skill factors were habits, motivation, interest, and readers' conditions (physical and psychological health). Thus, based on the results of the analysis on observation, questionnaires, and interviews, it was found out that the factors of critical reading skill on students class XI MIA 2 in SMA Negeri 1 Kasihan, Bantul, Yogyakarta Academic Years of 2015/2016 were habits, motivation, reading interest, knowledge/experiences, linguistic competence, and readers' conditions (Physical and psychological health).